

### Spring 1 Write up

During the Spring 1 term, unfortunately school settings were put under another lockdown period, which meant class bubbles were limited with children, meaning that my job role as well as my time table had to change. Instead of having my SEMH and healthy groups during this period, I instead had to deliver PE teaching to different bubbles within the weeks, as well as cooking sessions to each bubble over the weeks. Shown below is the timetable for myself as well as Soccer Coaching 2000.

**Mr Franks & Soccer 2000 Timetable (Lockdown)**

Day/Time	9.30-10.30	10.45-11.45	1.00-2.00	2.00-3.00
Monday	Classroom support	Classroom support	Classroom support Soccer 2000 Year 3 PE	Mr. Franks Reception PE
Tuesday	Classroom support	Classroom support	Classroom support Soccer 2000 Year 3	Classroom support
Wednesday	Classroom support Soccer 2000 Year 6	Mr. Franks Year 2 PE	Classroom support Soccer 2000 Year 4	Mr. Franks Year 5 PE
Thursday	Mr. Franks Year 3 PE	Classroom support	Classroom support Soccer 2000 Year 3	Classroom support Mr. Franks Year 5 PE
Friday	Classroom support	Mr. Franks Year 1 PE	Mr Franks Reception PE Soccer 2000 Year 5	Mr. Franks Year 4 PE

**Cooking Timetable (Lockdown)**

Day/Time	9.30-10.30	10.45-11.45	1.00-2.00	2.00-3.00
Monday			Year 3 - 28 <sup>th</sup> Jan	
Tuesday		Year 1 - 19 <sup>th</sup> Jan	Year 4 - 1 <sup>st</sup> Feb	Year 5 - 2 <sup>nd</sup> Feb
Wednesday			Year 2 - 26 <sup>th</sup> Jan	
Thursday			Reception - 21 <sup>st</sup> Jan	
Friday			Year 6 - Feb 11 <sup>th</sup>	

Week 3 (18/01/21) - (Reception Thursday 21<sup>st</sup> Jan 1-2) (Year 1 Tuesday 19<sup>th</sup> Jan 10.45-11.45)

Week 4 (25/01/21) - (Year 2 Tuesday 26<sup>th</sup> Jan 1-2) (Year 3 Monday 28<sup>th</sup> Jan 1-2)

Week 5 (01/02/21) - (Year 4 Monday 1<sup>st</sup> Feb 1-2) (Year 5 Tuesday 2<sup>nd</sup> Feb 2-3)

Week 6 (08/02/21) - (Year 6 Thursday 11<sup>th</sup> Feb 1-2)

As shown above, I had to do PE with the following year group bubbles in red, the classroom support I had to assist with classroom curriculum lessons. The table below shows the dates which I had cooking with each year group bubble. The PE sessions that I led, focused on the "rainbow hour" approach with lots of different personal challenges to try and compete, as well as getting as much interaction with others as possible. As well as this, with the younger EYFS and KS1 children I led the active literacy of the Incredible's 2 book, where they had to do lots of problem solving and interacting in order to complete tasks set.



Cooking Timetable (Lockdown)

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Tuesday		Year 1 - 19 <sup>th</sup> Jan	Year 4 - 1 <sup>st</sup> Feb	Year 5 - 2 <sup>nd</sup> Feb
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The cooking timetable included in the picture above, shows the times and dates for children in each year group bubble to have their cooking slot. For the cooking sessions, I tried to stick to a healthy approach that was also fun for the children. The list below shows what children made in their sessions.

Reception - Cornflake cakes

Year 1 - Healthy flapjacks

Year 2 - Healthy flapjacks

Year 3 - Healthy pizzas

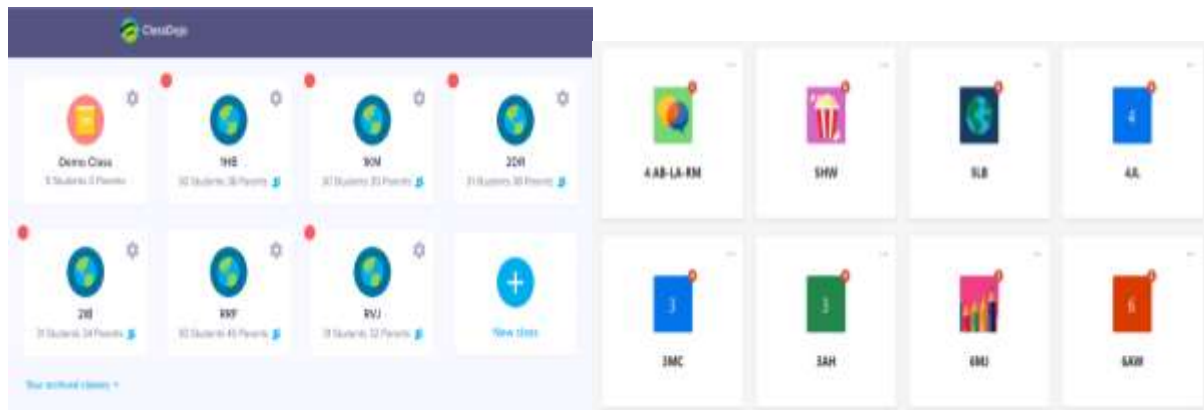
Year 4 - Healthy pizzas

Year 5 - Healthy pizzas

Year 6 - Healthy pizzas

As well as delivering cooking sessions. I also had to make home learning videos for children to participate in, to ensure they are staying active whilst they are at home. Throughout the weeks, children were set a challenge every day for some classes, and some classes wanted a challenge per week in terms of their PE slot. These were set on class dojo, as well as teams for these children to complete. Once children had completed their task, they could hand it in and then I or another staff member could mark and give feedback on what they have done.

Lewis Franks



On their “Teams” or “Class Dojo”, they could access lessons which were uploaded such as curriculum lessons, as well as my PE challenges. For my PE challenges they had to watch the video, and have 60 seconds in order to complete it. Here is an example of my online challenges:

