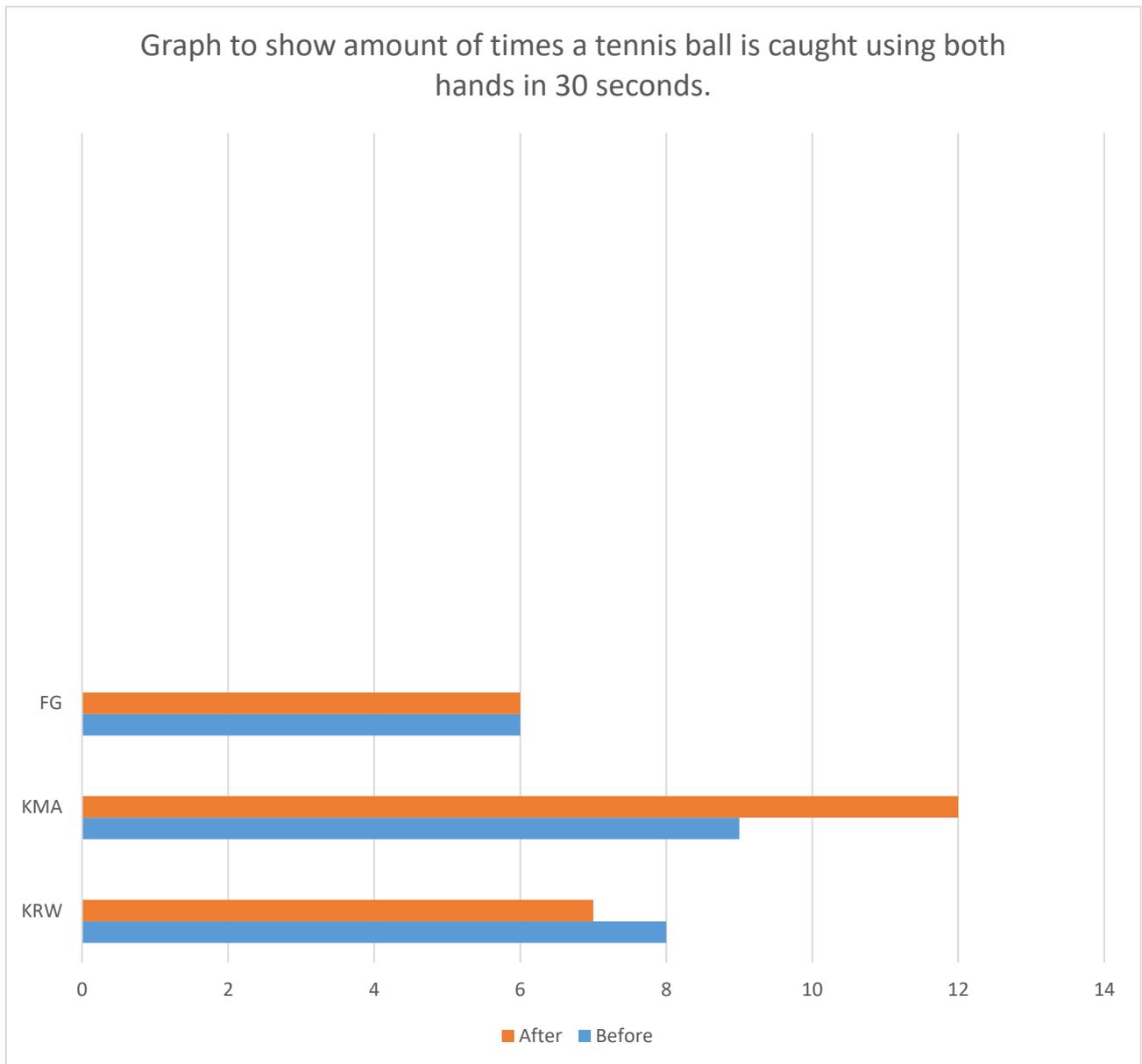
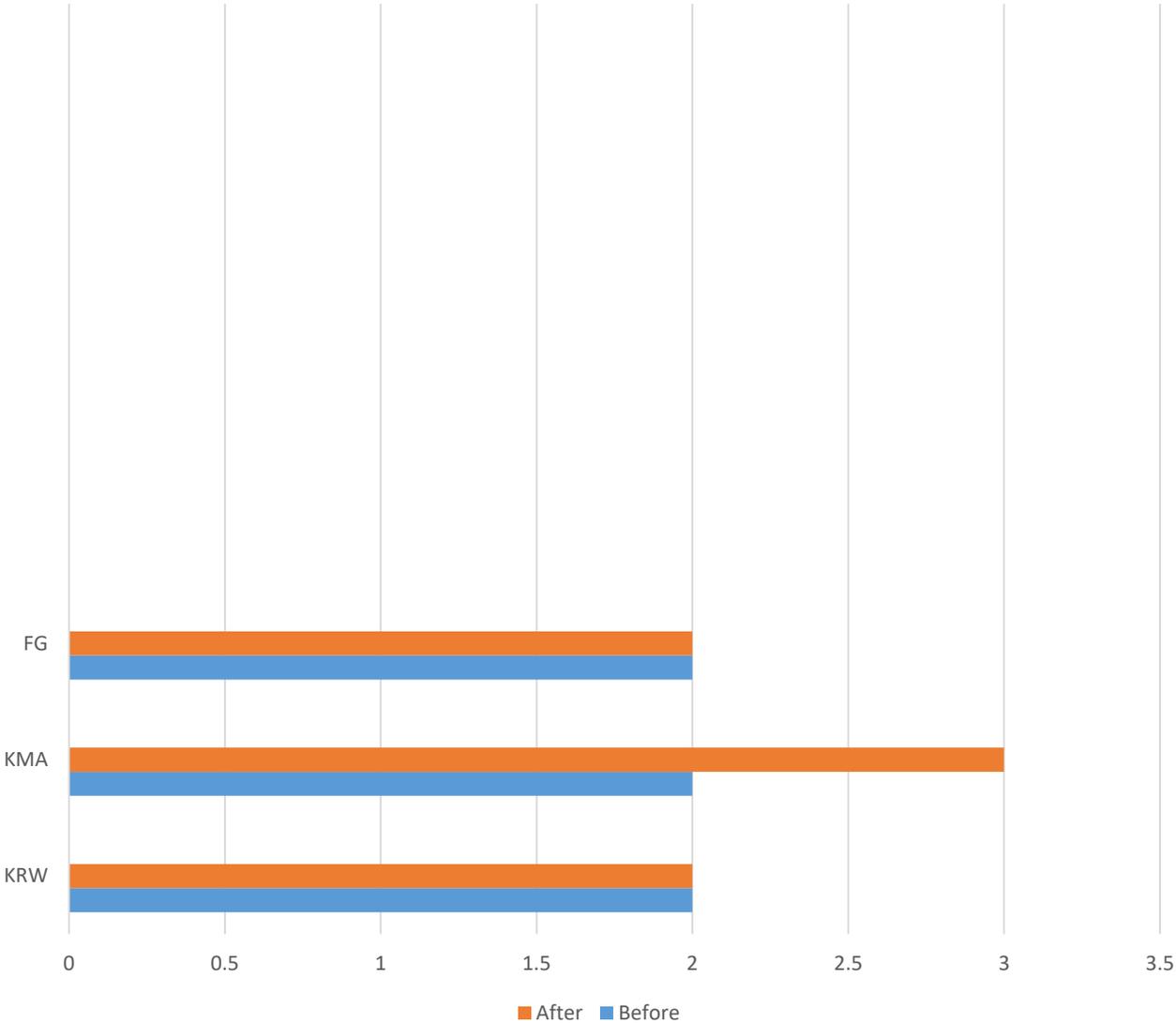


## Year 1 Healthy Groups Tracking - Autumn 2

This is a bar chart, to show the effects of how my “healthy groups” impact children actively by comparing scores in what they have been practising. The second autumn 2 term, they had been focusing on co-ordination and catching a ball as many times as they can in 30 second. The graph below shows progress of an assessment over a six-week period. In this session they had been developing their throwing and catching in the aid that at the end of the weeks they would be able to catch more than initially. The second graph is based on their performance rating over the six-week period in what they started at and their current score.



Graph to show performance in Co-ordination over 6 weeks



**Key:**

**1 = Emerging**

**2 = Developing**

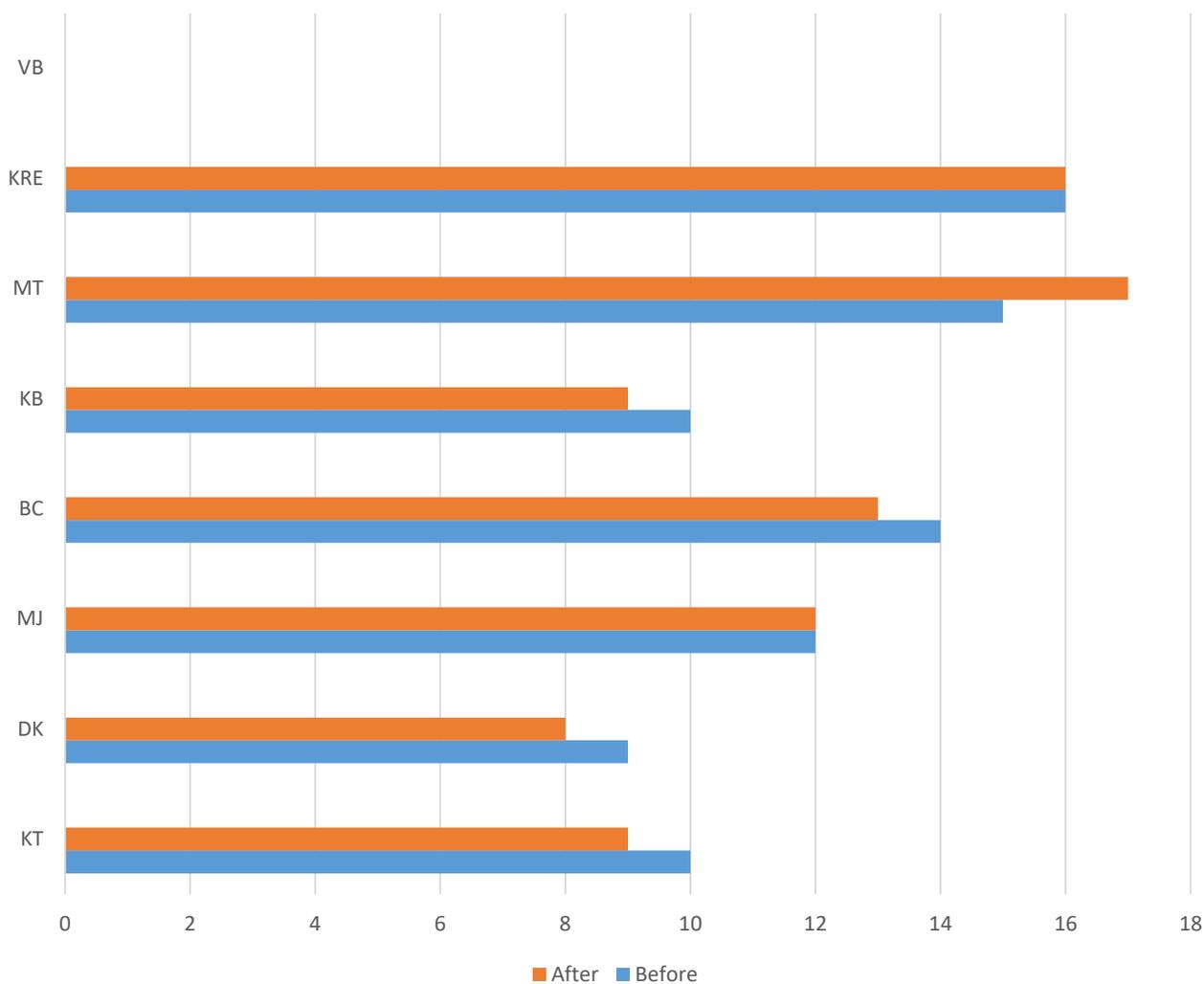
**3 = Expected**

**4 = Exceeding**

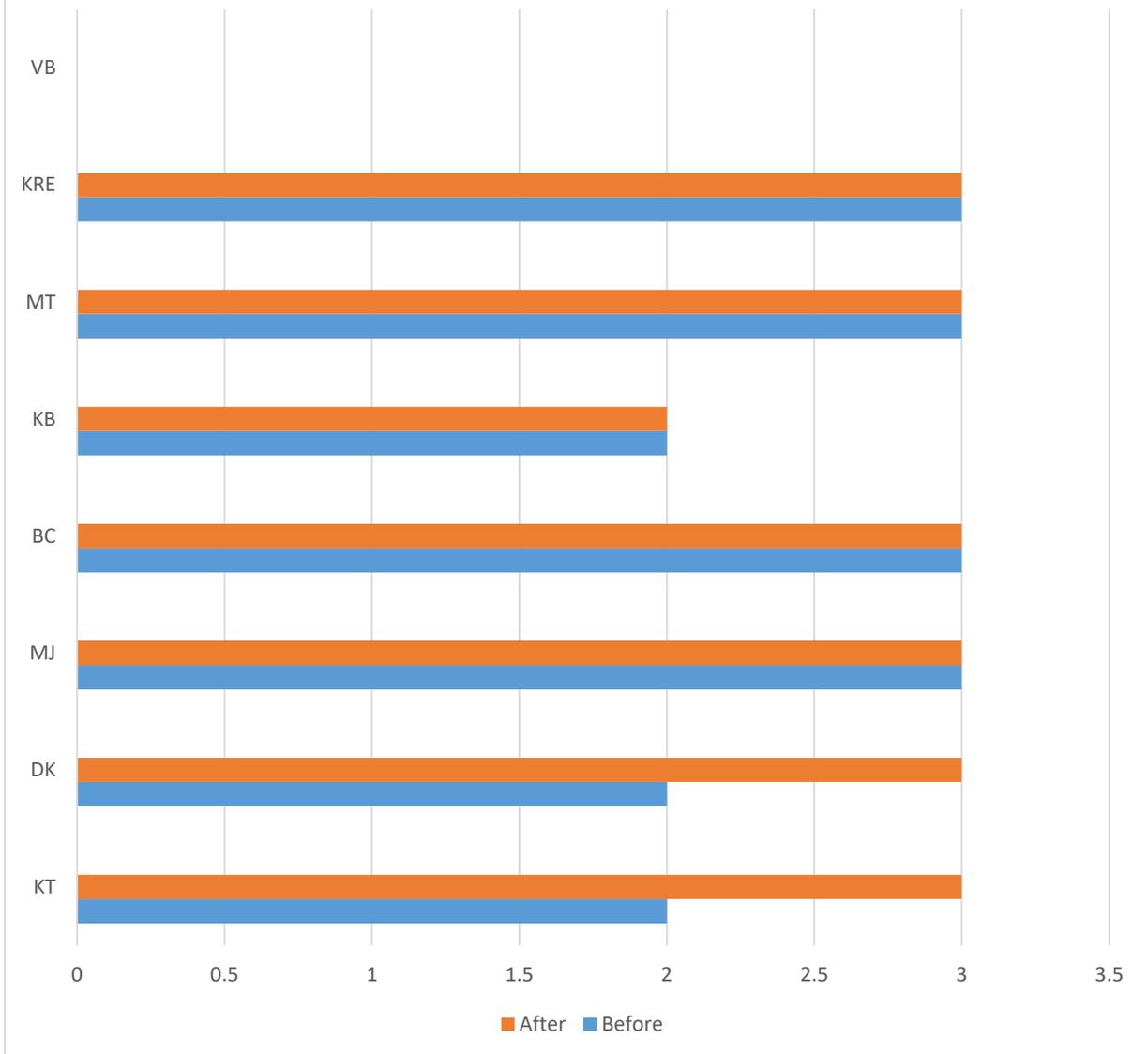
## Year 2 Healthy Groups Tracking - Autumn 2

This is a bar chart, to show the effects of how my “healthy groups” impact children actively by comparing scores in what they have been practising. The second autumn 2 term, they had been focusing on co-ordination and catching a ball as many times as they can in 30 second. The graph below shows progress of an assessment over a six-week period. In this session they had been developing their throwing and catching in the aid that at the end of the weeks they would be able to catch more than initially. The second graph is based on their performance rating over the six-week period in what they started at and their current score.

Graph to show amount of times a tennis ball is caught using both hands in 30 seconds.



Graph to show performance in co-ordination over six weeks



**Key:**

**1 = Emerging**

**2 = Developing**

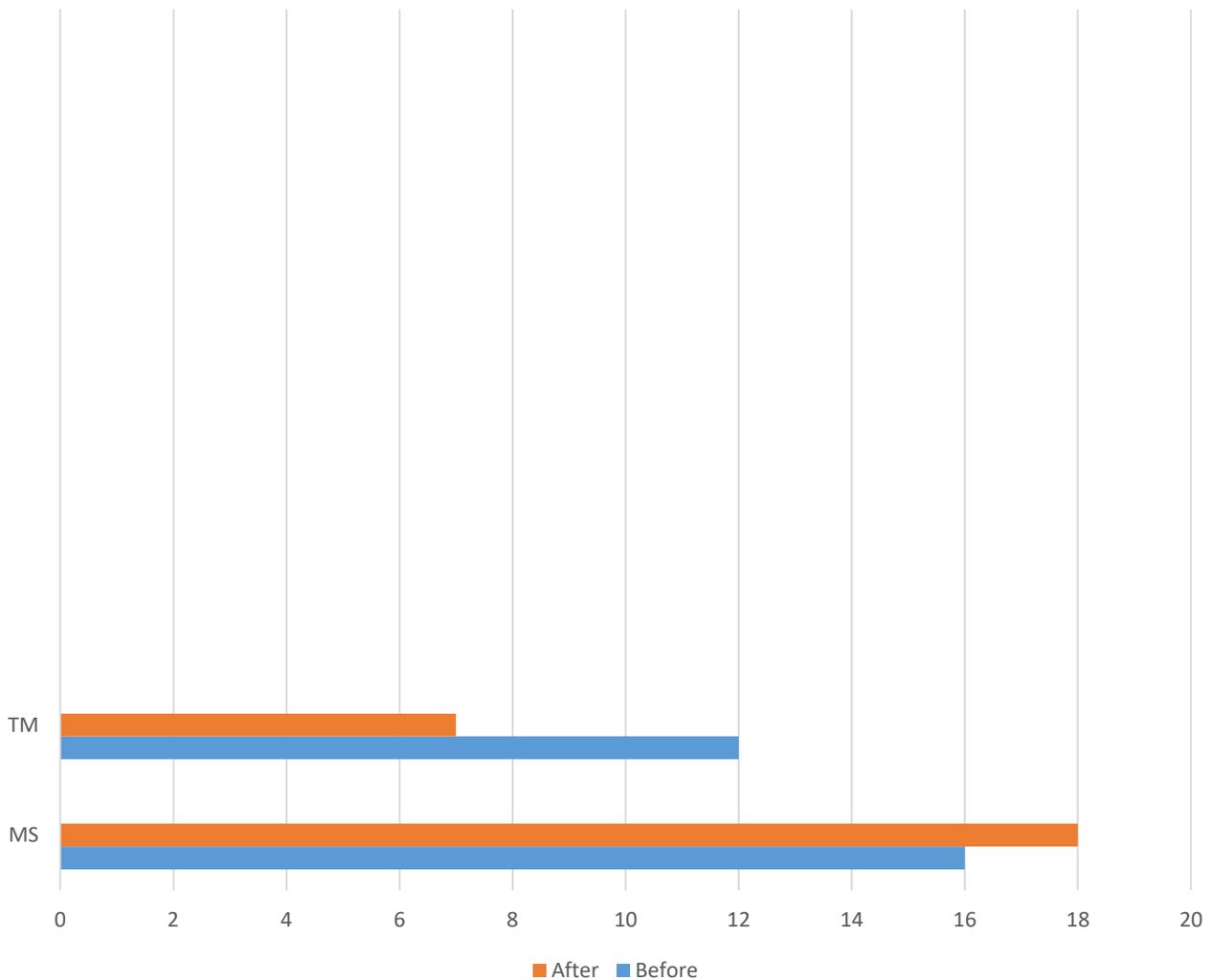
**3 = Expected**

**4 = Exceeding**

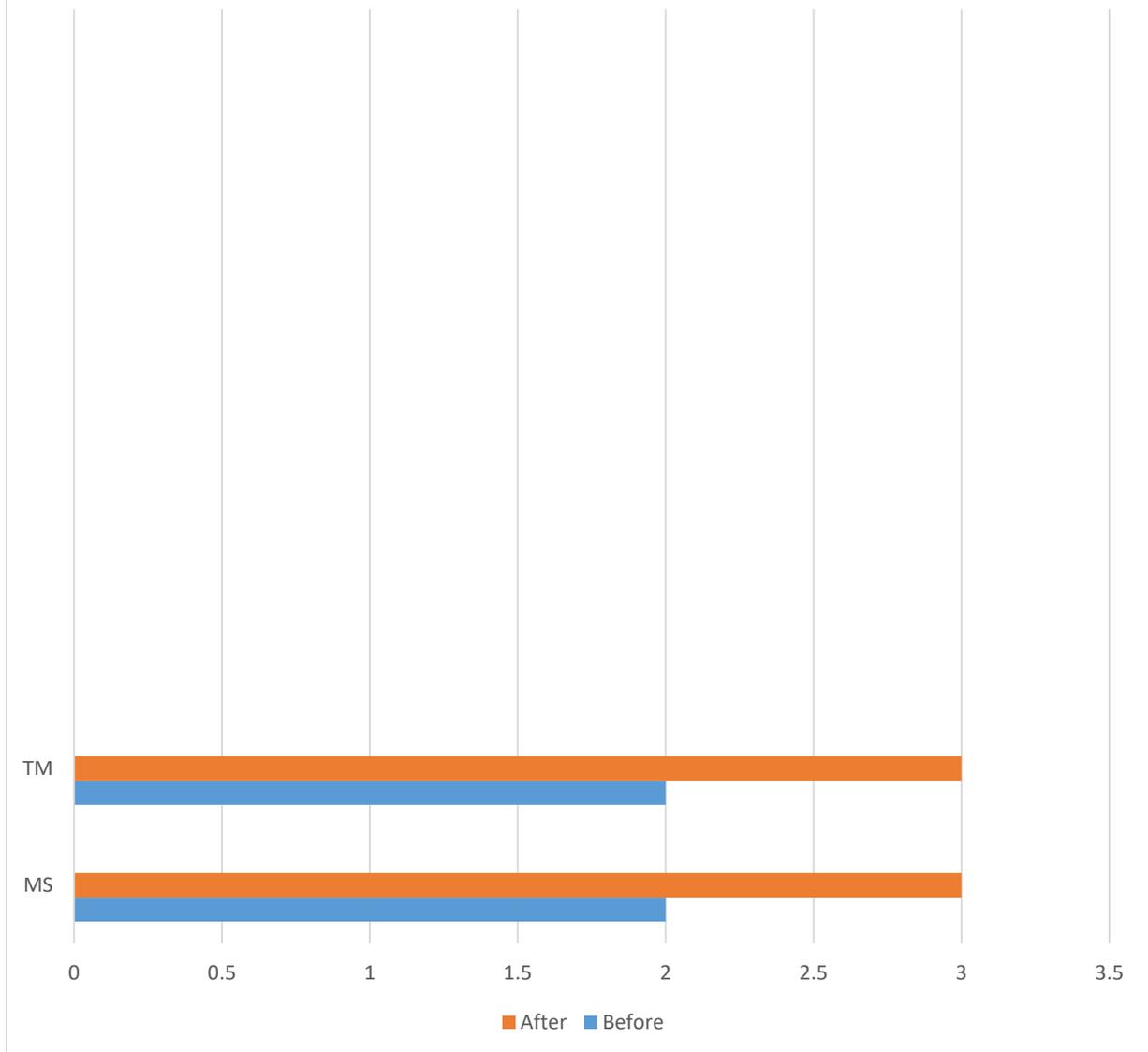
### Year 3 Healthy Groups Tracking - Autumn 2

This is a bar chart, to show the effects of how my “healthy groups” impact children actively by comparing scores in what they have been practising. The second autumn 2 term, they had been focusing on co-ordination and catching a ball as many times as they can in 30 second. The graph below shows progress of an assessment over a six-week period. In this session they had been developing their throwing and catching in the aid that at the end of the weeks they would be able to catch more than initially. The second graph is based on their performance rating over the six-week period in what they started at and their current score.

Graph to show amount of times a tennis ball is caught using both hands in 30 seconds.



Graph to show performance in co-ordination over six weeks



**Key:**

**1 = Emerging**

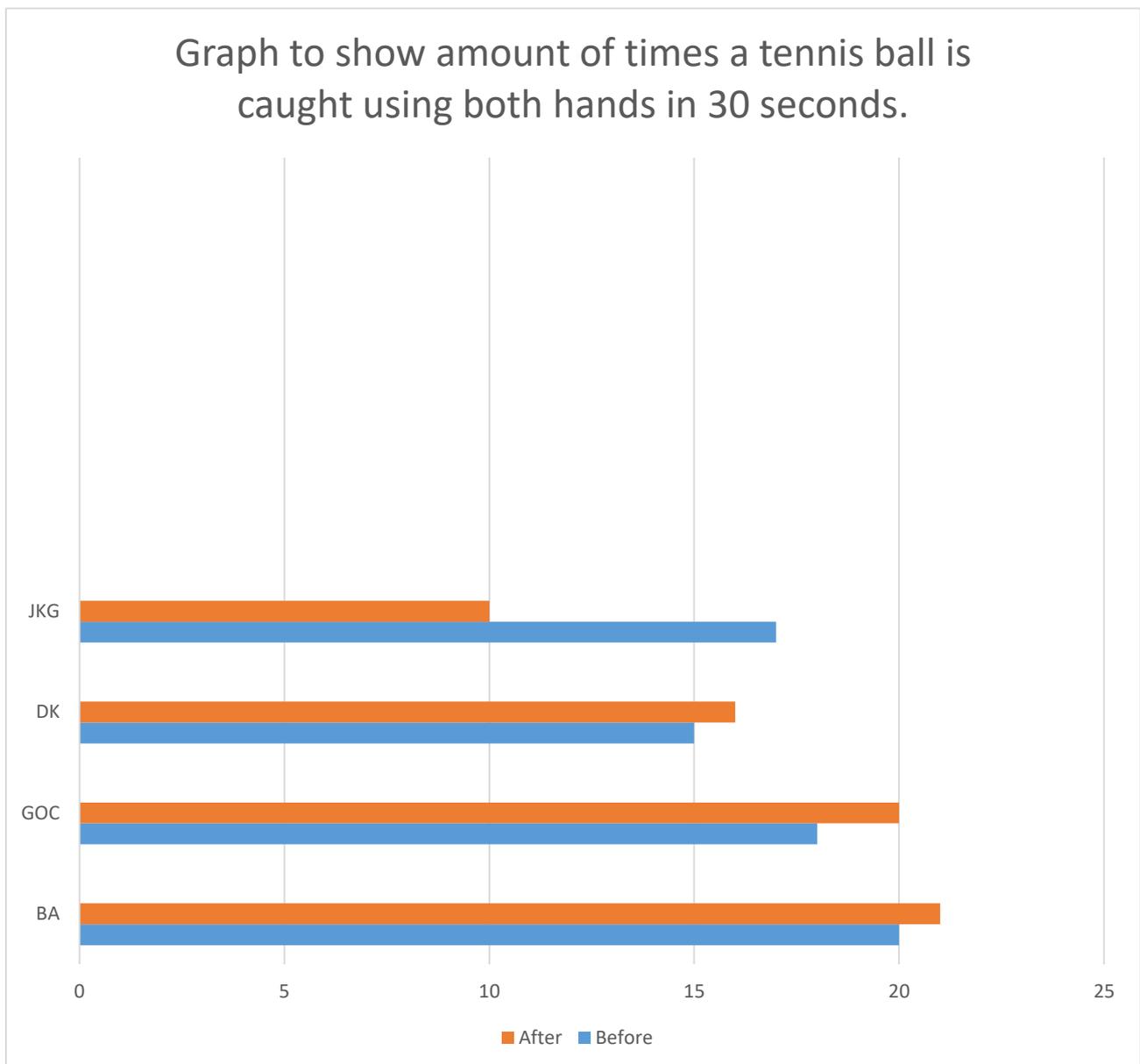
**2 = Developing**

**3 = Expected**

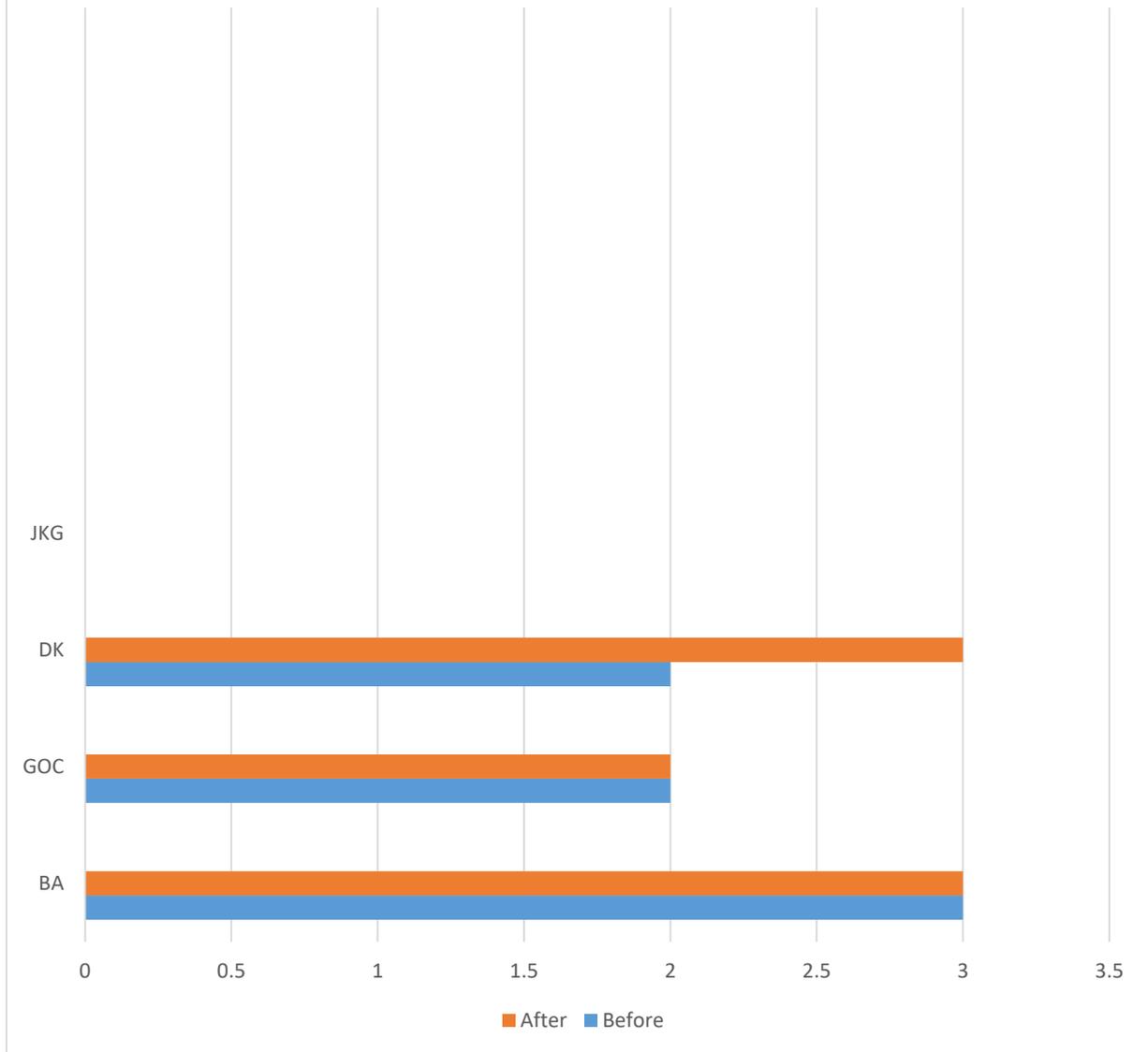
**4 = Exceeding**

## Year 4 Healthy Groups Tracking - Autumn 2

This is a bar chart, to show the effects of how my “healthy groups” impact children actively by comparing scores in what they have been practising. The second autumn 2 term, they had been focusing on co-ordination and catching a ball as many times as they can in 30 second. The graph below shows progress of an assessment over a six-week period. In this session they had been developing their throwing and catching in the aid that at the end of the weeks they would be able to catch more than initially. The second graph is based on their performance rating over the six-week period in what they started at and their current score.



Graph to show performance in co-ordination over six weeks



**Key:**

**1 = Emerging**

**2 = Developing**

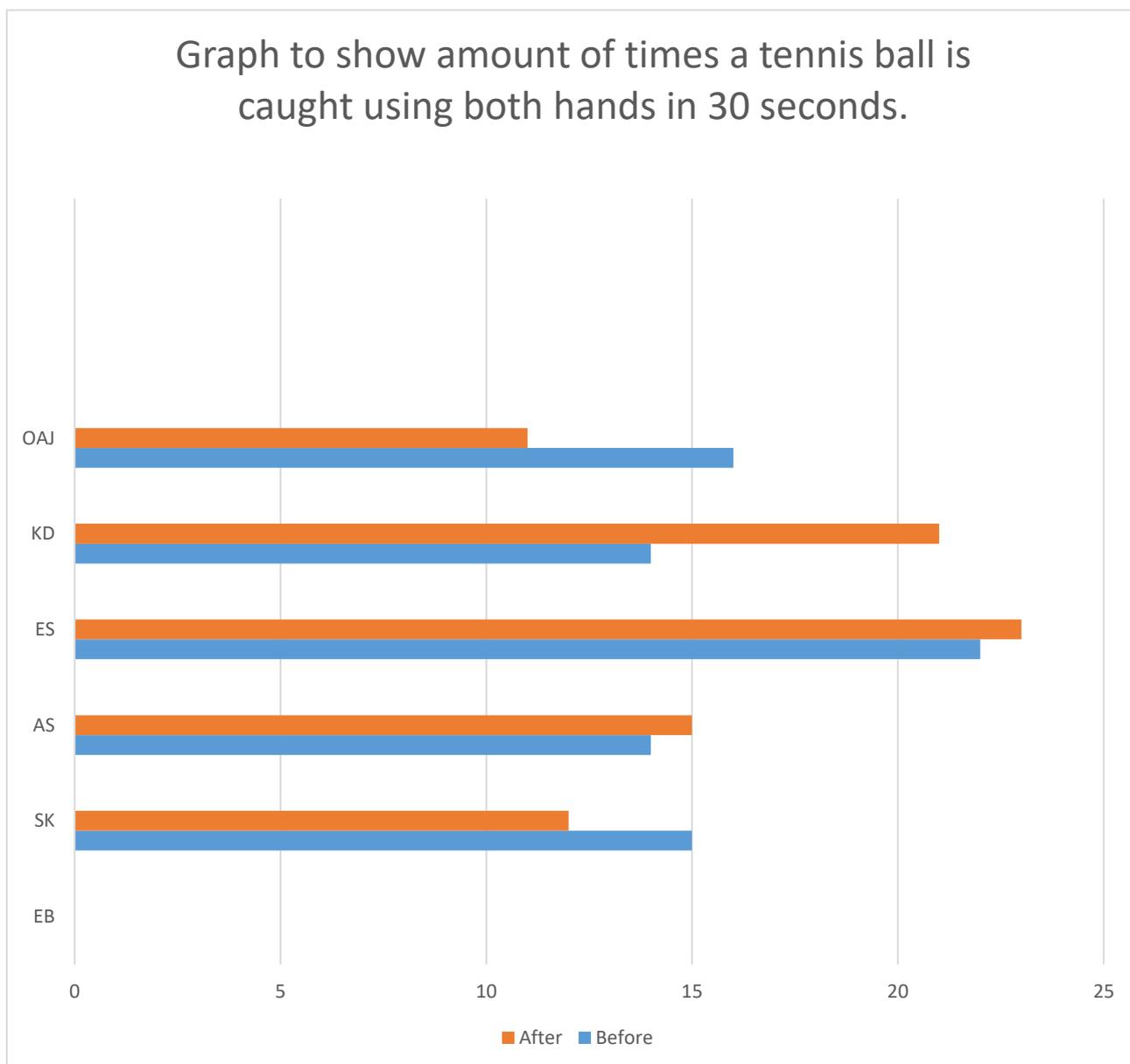
**3 = Expected**

**4 = Exceeding**

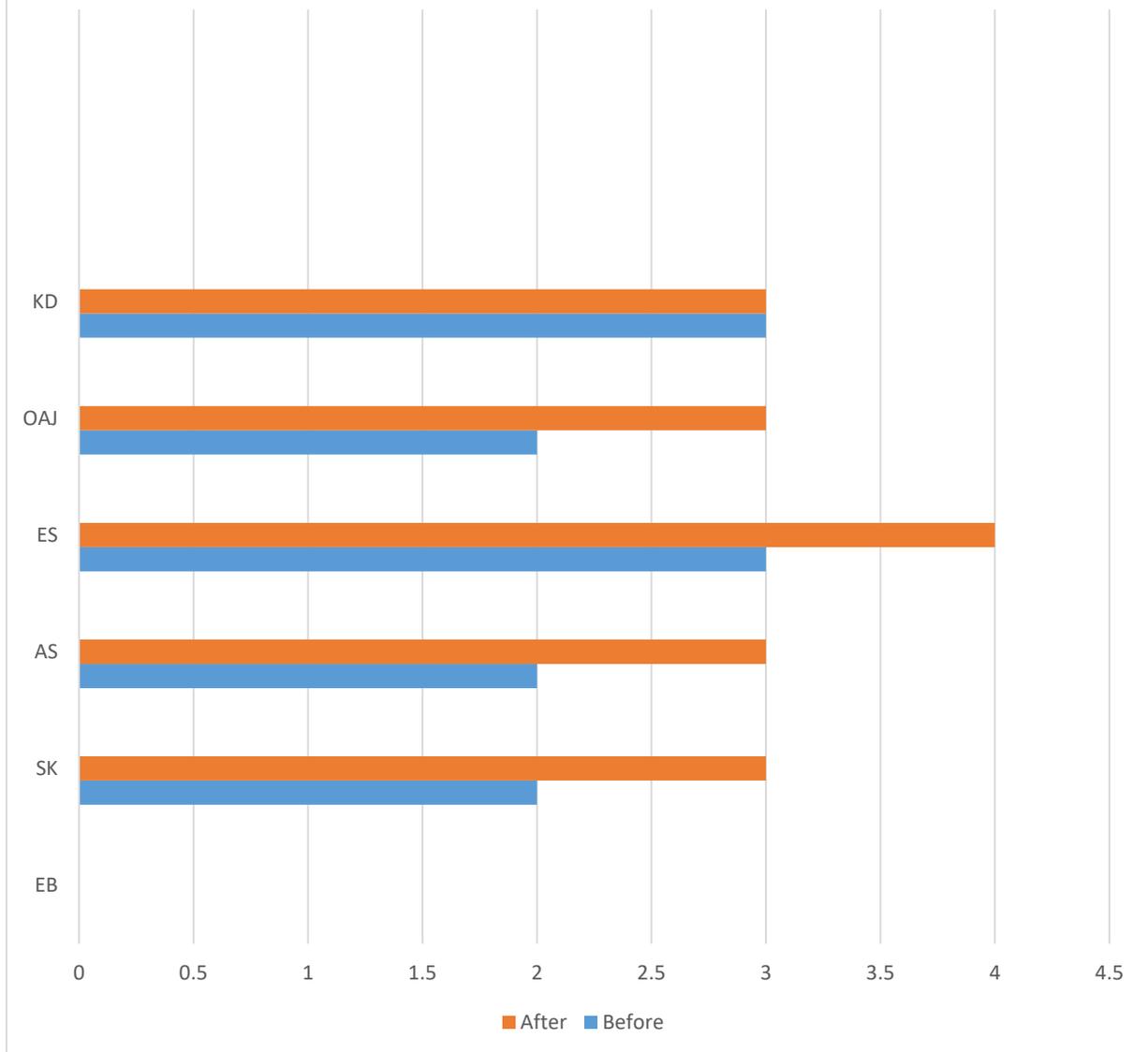
## Year 5 Healthy Groups Tracking - Autumn 2

This is a bar chart, to show the effects of how my “healthy groups” impact children actively by comparing scores in what they have been practising. The second autumn 2 term, they had been focusing on co-ordination and catching a ball as many times as they can in 30 second. The graph below shows progress of an assessment over a six-week period. In this session they had been developing their throwing and catching in the aid that at the end of the weeks they would be able to catch more than initially. The second graph is based on their performance rating over the six-week period in what they started at and their current score.

Graph to show amount of times a tennis ball is caught using both hands in 30 seconds.



Graph to show performance in co-ordination over six weeks



**Key:**

**1 = Emerging**

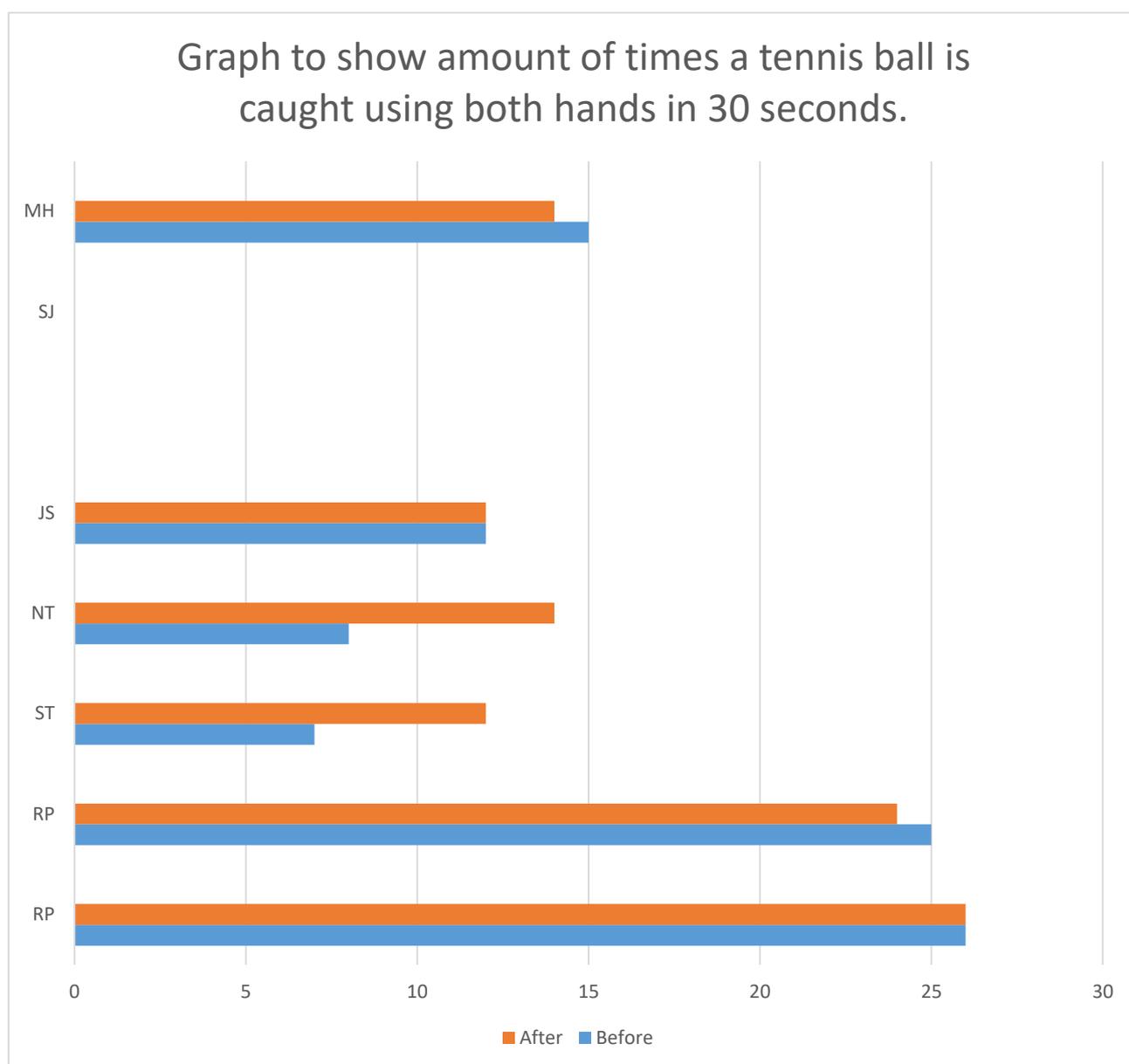
**2 = Developing**

**3 = Expected**

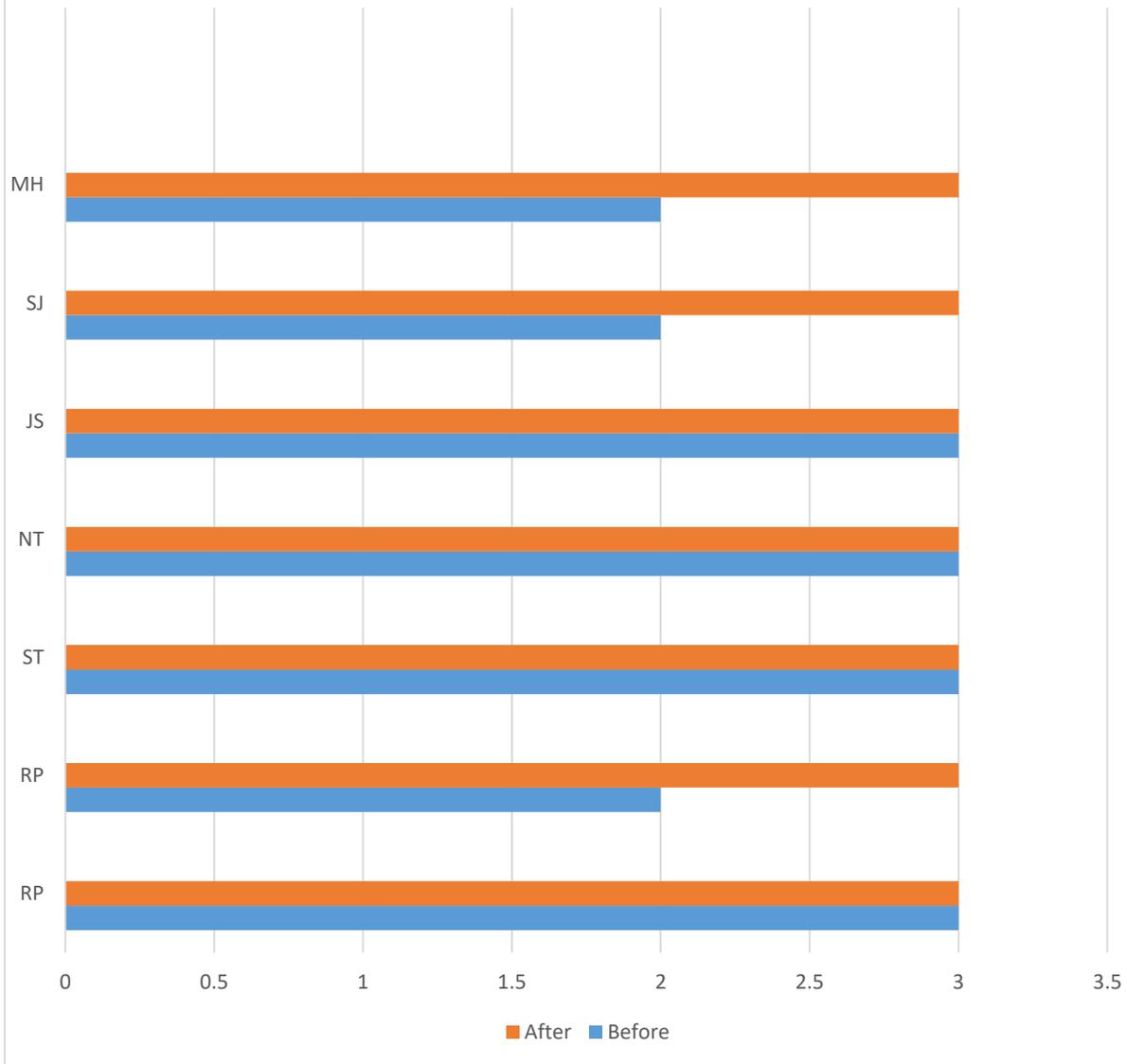
**4 = Exceeding**

## Year 6 Healthy Groups Tracking - Autumn 2

This is a bar chart, to show the effects of how my “healthy groups” impact children actively by comparing scores in what they have been practising. The second autumn 2 term, they had been focusing on co-ordination and catching a ball as many times as they can in 30 second. The graph below shows progress of an assessment over a six-week period. In this session they had been developing their throwing and catching in the aid that at the end of the weeks they would be able to catch more than initially. The second graph is based on their performance rating over the six-week period in what they started at and their current score.



Graph to show performance in co-ordination over six weeks



**Key:**

**1 = Emerging**

**2 = Developing**

**3 = Expected**

**4 = Exceeding**