

Autumn 1 Tracking SEMH & Health Groups

Shown below in table format are the groups which I take out of their respective classes/year groups for interventions. There are two types of group, SEMH and Healthy. The SEMH groups focus on developing emotions, social skills and mental health through active play, games and activities that are set by me. The healthy groups focus on retaining interest, becoming more active and physically fit within sport. Both groups have six session plans to complete during each term, which are kept in my folder. Shown below as forementioned, in year groups, is the tracking for the “Autumn 1 Term”. Next to the table it shows you the focus of that term, with the key at the bottom of the tables which relates to the scores which they get for each session they complete. The focus for the first term was communication for the SEMH groups and, Agility for the healthy groups.

COMMUNICATION Year 1 – SEMH Group (Autumn 1)

| Names: | Date:11/09 | Date:18/09 | Date:25/09 | Date:02/10 | Date: | Date: | Date: | Date: |
|--------|------------|------------|------------|------------|-------|-------|-------|-------|
| JG | X | X | 1 | X | | | | |
| MB | X | X | 2 | 3 | | | | |
| LND | 3 | 2 | 2 | 3 | | | | |
| DS | 1 | 1 | 1 | 2 | | | | |
| CB | 2 | 2 | 2 | X | | | | |
| TE | 2 | 3 | 2 | 2 | | | | |

AGILITY Year 1 – Healthy lifestyles group (Autumn 1)

| Names: | Date:11/09 | Date:18/09 | Date:25/09 | Date:02/10 | Date: | Date: | Date: | Date: |
|--------|------------|------------|------------|------------|-------|-------|-------|-------|
| FG | 2 | 2 | 2 | 2 | | | | |
| KRW | 2 | 2 | 3 | 3 | | | | |
| KMA | 2 | 2 | 3 | 3 | | | | |
| | | | | | | | | |
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Key = Absent (X) Present (/)

1 = EMERGING

2 = DEVELOPING

3 = EXPECTED

4 = EXCEEDING

COMMUNICATION Year 2 SEMH Group (Autumn 1)

| Names: | Date:07/09 | Date:14/09 | Date:21/09 | Date:29/09 | Date:13/10 | Date:20/10 | Date: | Date: |
|--------|------------|------------|------------|------------|------------|------------|-------|-------|
| JC | X | 1 | 2 | 2 | X | 2 | | |
| HP | 1 | 2 | 2 | 2 | 2 | 3 | | |
| IMS | 2 | 2 | X | 2 | 3 | 3 | | |

AGILITY Year 2 Healthy Lifestyles Group (Autumn 1)

| Names: | Date: | Date: | Date: | Date: | Date: | Date: | Date: | Date: |
|--------|-------|-------|-------|-------|-------|-------|-------|-------|
| KT | 2 | X | 2 | 2 | 3 | | | |
| DK | 2 | 2 | 2 | 2 | 2 | | | |
| MJ | 2 | 3 | 3 | 2 | 3 | | | |
| BC | 3 | 3 | 3 | 2 | 3 | | | |
| KB | X | 2 | 2 | 2 | 2 | | | |
| MT | 3 | 3 | 3 | 3 | 3 | | | |
| IMS | X | X | X | X | X | | | |
| VB | X | X | 2 | 2 | 2 | | | |
| KRE | 2 | 3 | 2 | 2 | 3 | | | |

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COMMUNICATION Year 3 SEMH Groups (Autumn 1)

| Names: | Date:08/09 | Date:15/09 | Date:22/09 | Date:29/09 | Date:06/10 | Date:20/10 | Date: | Date: |
|--------|------------|------------|------------|------------|------------|------------|-------|-------|
| RW | 3 | 2 | 2 | 3 | 2 | 3 | | |
| JT | 1 | X | 1 | 1 | 2 | 2 | | |
| RM | 2 | 2 | 2 | 2 | 2 | 2 | | |
| MT | 2 | 3 | 2 | 2 | 2 | 2 | | |
| AK | 3 | 3 | 2 | 2 | 2 | 3 | | |
| | | | | | | | | |

AGILITY Year 3 Healthy Lifestyles Groups (Autumn 1)

| Names: | Date:08/09 | Date:15/09 | Date:21/09 | Date:08/10 | Date:12/10 | Date:19/10 | Date: | Date: |
|--------|------------|------------|------------|------------|------------|------------|-------|-------|
| MS | 2 | 3 | 3 | 3 | 3 | 3 | | |
| TM | 2 | 2 | 3 | X | 2 | 3 | | |
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1 = EMERGING

2 = DEVELOPING

3 = EXPECTED

4 = EXCEEDING

COMMUNICATION Year 4 SEMH Groups (Autumn 1)

| Names: | Date:09/09 | Date:16/09 | Date:30/09 | Date:07/10 | Date:21/10 | Date: | Date: | Date: |
|--------|------------|------------|------------|------------|------------|-------|-------|-------|
| TC | 2 | X | X | X | 3 | | | |
| WL | 3 | 3 | 3 | 3 | 3 | | | |
| LL | 3 | 3 | 3 | 3 | 3 | | | |
| MR | 3 | 2 | X | X | 3 | | | |
| JB | 2 | 2 | 2 | 2 | X | | | |
| CG | 3 | X | 2 | 2 | 3 | | | |

AGILITY Year 4 Healthy Lifestyles Groups (Autumn 1)

| Names: | Date:09/09 | Date:16/09 | Date:30/09 | Date:21/10 | Date: | Date: | Date: | Date: |
|--------|------------|------------|------------|------------|-------|-------|-------|-------|
| BA | 3 | 3 | 3 | 2 | | | | |
| GOC | 2 | X | 2 | 2 | | | | |
| DK | 2 | 3 | X | 2 | | | | |
| JKG | 3 | 3 | X | 3 | | | | |
| | | | | | | | | |
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Key = Absent (X) Present (/)

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COMMUNICATION Year 5 SEMH Groups (Autumn 1)

| Names: | Date:10/09 | Date:17/09 | Date:24/09 | Date:01/10 | Date:15/10 | Date:22/10 | Date: | Date: |
|--------|------------|------------|------------|------------|------------|------------|-------|-------|
| AS | 3 | 3 | 1 | 3 | 3 | 4 | | |
| CR | 3 | X | 1 | 3 | X | 4 | | |
| MS | 2 | 2 | 3 | 3 | 3 | 3 | | |
| JF | 2 | 3 | 3 | 3 | X | 3 | | |
| | | | | | | | | |
| | | | | | | | | |

AGILITY Year 5 Healthy Lifestyle Groups (Autumn 1)

| Names: | Date:10/09 | Date:17/09 | Date:24/09 | Date:01/10 | Date:15/10 | Date: | Date: | Date: |
|--------|------------|------------|------------|------------|------------|-------|-------|-------|
| EB | 2 | 3 | 3 | 3 | 3 | | | |
| SK | 2 | X | 2 | 3 | 3 | | | |
| AS | 2 | X | 3 | 3 | 3 | | | |
| OAJ | X | X | 2 | 3 | 3 | | | |
| ES | 3 | 3 | 3 | 3 | 3 | | | |
| KD | X | X | 3 | 3 | 4 | | | |

Key = Absent (X) Present (/)

1 = EMERGING

2 = DEVELOPING

3 = EXPECTED

4 = EXCEEDING

COMMUNICATION Year 6 SEMH Groups (Autumn 1)

| Names: | Date:07/09 | Date:14/09 | Date:05/10 | Date:12/10 | Date:19/10 | Date: | Date: | Date: |
|--------|------------|------------|------------|------------|------------|-------|-------|-------|
| DDP | 2 | 2 | 2 | 2 | X | | | |
| HS | 2 | 2 | 2 | X | 3 | | | |
| HOD | 3 | X | 3 | 2 | 3 | | | |
| CK | 3 | x | 3 | 2 | 2 | | | |
| KF | 2 | X | X | 2 | 2 | | | |
| AH | X | X | 3 | 2 | 3 | | | |

AGILITY Year 6 Healthy Lifestyle Groups (Autumn 1)

| Names: | Date:17/09 | Date:24/09 | Date:01/10 | Date:15/10 | Date:22/10 | Date: | Date: | Date: |
|--------|------------|------------|------------|------------|------------|-------|-------|-------|
| R P | X | X | 3 | 3 | 4 | | | |
| RP | X | X | 2 | 3 | 3 | | | |
| ST | 3 | 3 | 3 | X | 3 | | | |
| NT | 2 | 3 | 3 | 3 | 3 | | | |
| JS | X | X | 3 | 3 | 3 | | | |
| MH | X | X | X | 2 | 3 | | | |
| SJ | 2 | 3 | 3 | 3 | 3 | | | |
| AOC | X | 2 | 3 | 3 | X | | | |

Key = Absent (X) Present (/)

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2 = DEVELOPING

3 = EXPECTED

4 = EXCEEDING