

Bilston CE Primary School

2017-2018 Performance Data – Headlines

EYFS	Reading GLD 2+ 62% Writing GLD 2+ 62% Number GLD 2+ 64% GLD 2+ overall 61%																														
Year 1 phonics	75% children attained the pass mark or above in Y1 phonics screen 58% children attained the pass mark or above in the Y2 phonics resit																														
KS1 – Teacher assessment	<table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <thead> <tr> <th></th> <th style="text-align: center;">READING</th> <th style="text-align: center;">WRITING</th> <th style="text-align: center;">MATHS</th> </tr> </thead> <tbody> <tr> <td>GDS</td> <td style="text-align: center;">13%</td> <td style="text-align: center;">10%</td> <td style="text-align: center;">8%</td> </tr> <tr> <td>EXS</td> <td style="text-align: center;">56%</td> <td style="text-align: center;">51%</td> <td style="text-align: center;">64%</td> </tr> <tr> <td>WTS</td> <td style="text-align: center;">8%</td> <td style="text-align: center;">13%</td> <td style="text-align: center;">11%</td> </tr> <tr> <td>PFK</td> <td style="text-align: center;">21%</td> <td style="text-align: center;">21%</td> <td style="text-align: center;">13%</td> </tr> <tr> <td>BLW</td> <td style="text-align: center;">2%</td> <td style="text-align: center;">5%</td> <td style="text-align: center;">3%</td> </tr> </tbody> </table> <p> GDS= WORKING AT A GREATER DEPTH WITHIN EXPECTED STANDARD EXS=WORKING AT EXPECTED STANDARD WTS=WORKING TOWARDS EXPECTED STANDARD PFK=pre key stage growing development of expected standard BLW=Below standard of tests </p>		READING	WRITING	MATHS	GDS	13%	10%	8%	EXS	56%	51%	64%	WTS	8%	13%	11%	PFK	21%	21%	13%	BLW	2%	5%	3%						
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PROGRESS	<p> 68% *(Teacher assessment) 62% *(Test outcomes) </p> <p> PUPILS ACHIEVED EITHER THE EXPECTED STANDARD OR WORKING AT A GREATER DEPTH IN READING, WRITING AND MATHS IN 2016 </p> <p> Pupil Progress measure KS1-KS2: Reading tbc Maths tbc Writing tbc </p> <p> A score of 0 = pupils have achieved ‘in line’ with pupils nationally with similar prior attainment at KS1 A positive score indicates that pupils have achieved better than pupils nationally with similar prior attainment at KS1 </p>																														

	<p>PLEASE NOTE THIS PERFORMANCE DATA IS PROVISIONAL AS AT SEPTEMBER 2018 AND WILL BE CONFIRMED IN DECEMBER 2018</p>
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