



Pupil Premium allocations, April 2017-April 2018

For detailed information regarding the level of PP funding received by our school and the expenditure of the PP budget see the expenditure plan.

Financial Year Commencing April 2017	
Total number of pupils eligible for PPG	192
Amount of PPG received per pupil	1320
Out of city LAC (1 child)	£1000
Pupil Premium allocation received Financial Year 2016-2017	£253,440

The number of pupil premium children in each cohort (Academic Year 2017-18):

Year Group	% of pupils	Number of children
Reception	42%	25
Year 1	46%	26
Year 2	39%	24
Year 3	22%	13
Year 4	39%	56
Year 5	58%	36
Year 6	48%	31

Academic Year 2016-17, Pupil Premium data evaluation

In 2016-17, we continued to implement strategies and interventions to ensure that children from deprived backgrounds achieved at the same rate as all other children. Attempting to remove barriers to learning; whether pastoral or academic.

This report provides information on the following:

- The attainment of the pupils who attract the funding
- The progress made by these pupils
- The gap in attainment between disadvantaged pupils and their peers.

EYFS

Bilston Church of England Primary School - All Pupils (2017)

EYFSP								
	2011 6+	2012 6+		2013 2+	2014 2+	2015 2+	2016 2+	2017 2+
CLL	73 %	77 %	Reading G09	67 %	86 %		63 %	63 %
PSRN	86 %	80 %	Writing G10	61 %	64 %		58 %	62 %
PSED & CLL	73 %	77 %	Numbers M11	65 %	68 %		65 %	65 %
			GLD	50 %	57 %		58 %	60 %

Pupils 2017	
	Count
Total	60
Girls	24 (40 %)
Boys	36 (60 %)
PP (All)	27 (45 %)
PP (Dep)	27 (45 %)
PP (Oth)	0 (0 %)
FSM	28 (47 %)
Non PP	33 (55 %)
SEN	8 (13 %)

- Percentage of all pupils achieving GLD has increased by 2% from the previous year (58%-60%), progress was good from baseline judgements.
- PP children achieved higher outcomes than xPP children. 68% of PP children achieved a GLD, an increase from the previous year.
- PP allocation has been spent on additional staff in EYFS to support the progress and attainment of pupils.

Year 1 Phonics

Phonics						
	2012	2013	2014	2015	2016	2017
All	74 %	67 %	71 %	82 %	73 %	72 %
Girls	70 %	75 %	79 %	88 %	75 %	76 %
Boys	77 %	61 %	65 %	79 %	71 %	68 %
PP (All)	89 %	56 %	61 %	87 %	57 %	65 %
PP (Dep)			61 %	87 %	57 %	65 %
PP (Oth)						
FSM	89 %	60 %	66 %	84 %	50 %	65 %
Non PP	64 %	79 %	88 %	76 %	81 %	79 %
SEN	20 %	50 %	27 %	0 %	0 %	22 %
End of Y2		89 %	67 %	76 %	78 %	67 %

Pupils 2017	
	Count
Total	60
Girls	29 (48 %)
Boys	31 (52 %)
PP (All)	31 (52 %)
PP (Dep)	31 (52 %)
PP (Oth)	0 (0 %)
FSM	26 (43 %)
Non PP	29 (48 %)
SEN	9 (15 %)
Y2 Pupils	18

- Percentage of PP achieving the standardised score has increased by 8% from the previous year. (57%-65%).
- There was a slight decrease in xPP (81%-79%).
- xPP children are outperforming PP children by 14% although this gap has narrowed from the previous year (24%)

End of Key Stage One Outcomes

Report to be reviewed and updated in September 2018. Ongoing progress and attainment of individual children in receipt of Pupil Premium funding is reviewed half termly.

Key Stage 1 (2017 Detail)																	
Reading					Writing												
	All	Girls	Boys	PP (All)	PP (Dp)	FSM	Non PP	SEN									
GDS	12 %	15 %	10 %	10 %	10 %	8 %	14 %	0 %	GDS	5 %	7 %	3 %	0 %	0 %	0 %	8 %	0 %
EXS/GDS	69 %	78 %	61 %	57 %	57 %	62 %	76 %	0 %	EXS/GDS	67 %	78 %	58 %	57 %	57 %	62 %	73 %	0 %
WTS	14 %	15 %	13 %	29 %	29 %	23 %	5 %	0 %	WTS	14 %	15 %	13 %	24 %	24 %	15 %	8 %	0 %
PKF	12 %	7 %	16 %	0 %	0 %	8 %	19 %	50 %	PKF	12 %	4 %	19 %	5 %	5 %	15 %	16 %	50 %
BLW	5 %	0 %	10 %	14 %	14 %	8 %	0 %	50 %	BLW	7 %	4 %	10 %	14 %	14 %	8 %	3 %	50 %
Mathematics					Science												
	All	Girls	Boys	PP (All)	PP (Dp)	FSM	Non PP	SEN		All	Girls	Boys	PP (All)	PP (Dp)	FSM	Non PP	SEN
GDS	7 %	4 %	10 %	5 %	5 %	8 %	8 %	0 %	EXS	78 %	85 %	71 %	76 %	76 %	77 %	78 %	17 %
EXS/GDS	76 %	78 %	74 %	76 %	76 %	77 %	76 %	33 %	HNM	22 %	15 %	29 %	24 %	24 %	23 %	22 %	83 %
WTS	14 %	15 %	13 %	10 %	10 %	8 %	16 %	17 %	RWM								
PKF	7 %	7 %	6 %	5 %	5 %	15 %	8 %	17 %	RWM EXS	64 %	70 %	58 %	57 %	57 %	62 %	68 %	0 %
BLW	3 %	0 %	6 %	10 %	10 %	0 %	0 %	33 %									

Pupils 2017	
	Count
Total	58
Girls	27 (47 %)
Boys	31 (53 %)
PP (All)	21 (36 %)
PP (Dep)	21 (36 %)
PP (Oth)	0 (0 %)
FSM	13 (22 %)
Non PP	37 (64 %)
SEN	6 (10 %)

- 57% of PP achieved EXS in reading at the end of KS1 compared to 76% of xPP - therefore there was a 12% gap between PP and xPP in reading. In 2016, 81% of PP achieved EXS, outperforming xPP by 13%.
- 57% of PP achieved EXS in writing at the end of KS1 compared to 73% xPP - therefore there was a 16% gap between PP and xPP in writing. In 2016, 65% of PP achieved EXS, outperforming xPP by 2%.
- 76% of PP achieved EXS in maths at the end of KS1 compared to 76% of xPP - therefore there was a 0% gap between PP and xPP in maths - the gap has closed between PP and xPP in Maths. In 2016 77% of PP achieved EXS, outperforming xPP by 9%.

End of Key Stage Two Outcomes

Key Stage 2 (2017 Detail)																	
Reading (Teacher Assessment)					Reading (Test Outcome)												
	All	Girls	Boys	PP (All)	PP (Dp)	FSM	Non PP	SEN									
EXS	79 %	64 %	93 %	79 %	83 %	80 %	80 %	0 %	AS	86 %	79 %	93 %	89 %	89 %	80 %	80 %	0 %
HNM	10 %	14 %	7 %	16 %	11 %	10 %	0 %	0 %	NS	3 %	0 %	7 %	5 %	6 %	10 %	0 %	0 %
PKF	3 %	7 %	0 %	6 %	10 %	0 %	0 %	100 %	CA	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %
BLW	3 %	7 %	0 %	0 %	0 %	0 %	10 %	0 %									
Av Sc Score	107.7	106.1	108.8	107.6	107.7	109.0	107.9										
Writing (Teacher Assessment)					Grammar, Punctuation & Spelling (Test Outcome)												
	All	Girls	Boys	PP (All)	PP (Dp)	FSM	Non PP	SEN		All	Girls	Boys	PP (All)	PP Dp	FSM	Non PP	SEN
GDS	24 %	21 %	27 %	26 %	28 %	20 %	20 %	0 %	AS	83 %	71 %	93 %	84 %	83 %	80 %	80 %	0 %
EXS/GDS	72 %	50 %	93 %	74 %	78 %	70 %	70 %	0 %	NS	7 %	7 %	7 %	11 %	11 %	10 %	0 %	0 %
HNM	17 %	29 %	7 %	21 %	17 %	20 %	10 %	0 %	CA	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %
PKF	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	Av Sc Score	108.1	107.3	108.7	108.3	108.5	109.6	107.6	
BLW	10 %	21 %	0 %	5 %	6 %	10 %	20 %	100 %									
Maths (Teacher Assessment)					Maths (Test Outcome)												
	All	Girls	Boys	PP (All)	PP (Dp)	FSM	Non PP	SEN		All	Girls	Boys	PP (All)	PP Dp	FSM	Non PP	SEN
EXS	79 %	64 %	93 %	79 %	83 %	80 %	80 %	0 %	AS	79 %	57 %	100 %	84 %	89 %	90 %	70 %	0 %
HNM	10 %	14 %	7 %	16 %	11 %	10 %	0 %	0 %	NS	10 %	21 %	0 %	11 %	6 %	0 %	10 %	0 %
PKF	3 %	7 %	0 %	5 %	6 %	10 %	0 %	100 %	CA	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %
BLW	3 %	7 %	0 %	0 %	0 %	0 %	10 %	0 %									
Av Sc Score	105.5	103.4	107.0	105.4	106.3	107.0	105.5										
Science (Teacher Assessment)																	
	All	Girls	Boys	PP (All)	PP (Dp)	FSM	Non PP	SEN		All	Girls	Boys	PP (All)	PP (Dp)	FSM	Non PP	SEN
EXS	79 %	64 %	93 %	84 %	83 %	80 %	70 %	0 %									
HNM	21 %	36 %	7 %	16 %	17 %	20 %	30 %	100 %									
L/D/M	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %									

Pupils 2017	
	Count
Total	29
Girls	14 (48 %)
Boys	15 (52 %)
PP (All)	19 (66 %)
PP (Dep)	18 (62 %)
PP (Oth)	1 (3 %)
FSM	10 (34 %)
Non PP	10 (34 %)
SEN	1 (3 %)

Y6 Teacher Assessments:

- 79% of PP children achieved EXS in reading, compared to 80% xPP, therefore gap almost closed
- 74% of PP children achieved EXS in writing, compared to 70% xPP, therefore PP children are outperforming xPP

Report to be reviewed and updated in September 2018. Ongoing progress and attainment of individual children in receipt of Pupil Premium funding is reviewed half termly.

- 79% of PP children achieved EXS in maths, compared to 80% xPP, therefore gap almost closed

Years 1,3,4,5

The following table shows the percentage of children in each cohort that achieved age related at the end of the academic year.

	Year 1		Year 3		Year 4		Year 5	
	PP	xPP	PP	xPP	PP	xPP	PP	xPP
Maths	11 (46%)	20 (53%)	11 (50%)	13 (38%)	19 (53%)	13 (50%)	8 (53%)	11 (69%)
	2016-17 - PP v xPP 7% below 2015-16 - PP v xPP 28% below		2016-17 - PP v xPP 12% above 2015-16 - PP v xPP 18% below		2016-17 - PP v xPP 12% above 2015-16 - PP v xPP 17% below		2016-17 - PP v xPP 16% below 2015-16 - PP v xPP 16% below	
Reading	13 (54%)	23 (61%)	14 (64%)	10 (29%)	18 (50%)	11 (42%)	11 (73%)	11 (69%)
	2016-17 - PP v xPP 7% below 2015-16 - PP v xPP 25% below		2016-17 - PP v xPP 35% above 2015-16 - PP v xPP 10% above		2016-17 - PP v xPP 8% above 2015-16 - PP v xPP 10% below		2016-17 - PP v xPP 4% above 2015-16 - PP v xPP 6% below	
Writing	16 (62%)	22 (58%)	14 (64%)	9 (26%)	13 (36%)	9 (35%)	7 (47%)	10 (63%)
	2016-17 - PP v xPP 4% above 2015-16 - PP v xPP 42% below		2016-17 - PP v xPP 38% above 2015-16 - PP v xPP 15% below		2016-17 - PP v xPP 1% above 2015-16 - PP v xPP 22% below		2016-17 - PP v xPP 16% below 2015-16 - PP v xPP 5% above	

- Gaps are narrowing between PP and xPP children and in many cases are closed.
- PP children are outperforming xPP children in Y1 writing, Y3 RWM, Y4 RWM and Y5 reading.
- The most significant gaps where xPP outperform PP are in Year 5 in maths and writing.

Action Points for 2017-18

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- Identify expenditure of allocation for individual children.
- Analyse termly progress and attainment data for every PP child and use this to identify areas for additional support.
- Identify areas where allocation could be spent on pastoral care to improve overall attainment of specific PP children.
- Create case studies of PP children within different groupings (SEND, EAL, BME, CP...) to identify where spending could be more effective.