



Pupil Premium allocations, April 2018-April 2019

For detailed information regarding the level of PP funding received by our school and the expenditure of the PP budget see the expenditure plan.

Financial Year Commencing April 2018	
Total number of pupils eligible for PPG	201
Amount of PPG received per pupil	£1320
Pupil Premium allocation received Financial Year 2018-2019	£265,320

The number of pupils eligible for Pupil Premium in each cohort (As of July 2018):

Year Group	% of pupils	Number of children
Reception	40%	23/58
Year 1	51%	30/59
Year 2	47%	28/60
Year 3	37%	22/59
Year 4	51%	30/59
Year 5	68%	39/57
Year 6	59%	17/29

Academic Year 2017-18, Pupil Premium data evaluation

In 2017-18, we implemented a new tracking system to monitor the progress, attainment and attendance data of children eligible for the Pupil Premium grant. This identified children who were not meeting Age Related Expectations (ARE) and those who were not making adequate progress. The tracking system ensures that timely interventions are put in place to remove barriers to learning for eligible pupils, raising their attainment and ensuring that all children, regardless of their background, can achieve to their full potential. With this in mind, interventions have been monitored by the Pupil Premium Lead with their impact shared with all staff.

This report provides information on the following:

- The attainment of the pupils who attract the funding
- The progress made by these pupils
- The gap in attainment between disadvantaged pupils and their peers.

Reception – 58 pupils

% of children who achieved GLD at the end of the academic year 2017-18	
Non PP	PP
63% (22/35)	70% (16/23)
PP children outperformed xPP by 7%	
*2 pupils not included in our EOY data due to late summer admission – data based on 58 pupils.	

Impact – there has been a 2% increase in the number of PP pupils achieving GLD from the previous year (68%-70%).

Year 1 – 59 pupils

	2016-17		2017-18		2 Year Impact
	PP	xPP	PP	xPP	
Reading	54%	61%	66%	69%	Gap closing between PP and xPP by 4% % of PP achieving ARE risen by 12%
	xPP outperformed PP by 7%		xPP outperformed PP by 3%		
Writing	62%	58%	63%	66%	% of PP achieving ARE risen by 1%
	PP outperformed xPP by 4%		xPP outperformed PP by 3%		
Maths	46%	53%	53%	76%	% of PP achieving ARE risen by 7%
	xPP outperformed PP by 7%		xPP outperformed PP by 23%		

Year 2 – 60 pupils

	2016-17		2017-18		2 Year Impact
	PP	xPP	PP	xPP	
Reading	57%	76%	64%	72%	

	xPP outperformed PP by 19%		xPP outperformed PP by 8%		Gap closing between PP and xPP by 11%
Writing	57%	73%	57%	63%	Gap closing PP and xPP by 10%
	xPP outperformed PP by 16%		xPP outperformed PP by 6%		
Maths	76%	76%	69%	78%	Fewer PP achieving ARE than in previous year.
	Gap closed between PP and xPP		xPP outperformed PP by 9%		

Year 3 – 59 pupils

	2016-17		2017-18		2 Year Impact
	PP	xPP	PP	xPP	
Reading	64%	29%	73%	76%	% of PP achieving ARE risen by 9%
	PP outperforming xPP by 35%		xPP outperforming PP by 3%		
Writing	64%	26%	68%	76%	% of PP achieving ARE risen by 4%
	PP outperforming xPP by 38%		xPP outperforming PP by 8%		
Maths	50%	38%	73%	73%	% of PP achieving ARE risen by 23%
	PP outperforming xPP by 12%		Gap closed between PP and xPP		

Year 4 – 59 pupils

	2016-17		2017-18		2 Year Impact
	PP	xPP	PP	xPP	
Reading	50%	42%	57%	52%	% of PP achieving ARE risen by 7%
	PP outperforming xPP by 8%		PP outperforming xPP by 5%		

Writing	36%	35%	50%	48%	% of PP achieving ARE risen by 14%
	PP outperforming xPP by 1%		PP outperforming xPP by 2%		
Maths	53%	50%	66%	59%	% of PP achieving ARE risen by 13%
	PP outperforming xPP by 3%		PP outperforming xPP by 7%		

Year 5 – 57 pupils

	2016-17		2017-18		2 Year Impact
	PP	xPP	PP	xPP	
Reading	73%	69%	56%	50%	PP outperforming xPP by an additional 2% from previous year.
	PP outperforming xPP by 4%		PP outperforming xPP by 6%		
Writing	47%	63%	51%	56%	% of PP achieving ARE risen by 4%
	xPP outperforming PP by 16%		xPP outperforming PP by 5%		
Maths	53%	69%	54%	56%	% of PP achieving ARE risen by 1%
	xPP outperforming PP by 16%		xPP outperforming PP by 2%		

Year 6 – 29 pupils

	2016-17		2017-18		2 Year Impact
	PP	xPP	PP	xPP	
Reading	79%	80%	76%	75%	Gap closed - PP outperforming xPP by 1%
	xPP outperforming PP by 1%		PP outperforming xPP by 1%		
Writing	74%	70%	76%	75%	Gap closed - PP outperforming xPP by 1%
	PP outperforming xPP by 4%		PP outperforming xPP by 1%		
Maths	79%	80%	82%	92%	% of PP achieving ARE risen by 3%

	xPP outperforming PP by 1%	xPP outperforming PP by 10%	
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- There has been a significant rise in the attainment of PP children in all year groups in most subjects.
- Whilst the gap remains between xPP and PP in many year groups, this is, with the exception of Maths in Year 1, a gap of less than 10%.
- In Reception, Year 4, Year 5 and Year 6, PP children outperformed xPP children in Reading, Writing or Maths.

Action Points for 2018-19

Over the academic year 2018/19, we endeavour to continue to develop our tracking system, ensuring that all staff are fully aware of eligible children within their classes, making timely and effective provision to ensure that their progress and attainment data is in line with that of their peers. Ensuring that for pupils who are already on track, provision is made to extend their learning and to ensure that the barriers that may prevent our eligible pupils from achieving their full potential are tackled and removed.

We will also engage in CPD, receiving the most up to date information about Pupil Premium, enabling us to develop our school systems and practices to ensure the raising of attainment of eligible pupils.