

Bilston Church of England Primary School



RE STATEMENT

Intent, Implementation and Impact

We will aspire through our Christian beliefs and attitudes for all children in our care to flourish both academically and personally; develop respect for others and reach out to our local and global communities, so, 'hand in hand together in faith we will strive to achieve all things...

'I am able to do all things through Him (Jesus) who strengthens me' Philippians 4:13

Intent

Religious Education has a unique place as a central subject within our school curriculum at Bilston Church of England Primary School. The 1988 Education has equal standing in relation to core subjects of the National Curriculum in that is it compulsory for all registered pupils'

Through our Religious Curriculum we aim:

- Encourage pupils in enquiring onto and exploring questions arising from the study of religion and belief, so as to promote their personal, spiritual, moral, social and cultural development.
- To provide learners with knowledge and understanding of Christianity and other principal religious traditions and beliefs in Great Britain.
- To develop their understanding of the ways in which beliefs influence people in their behaviour, practices and outlook.
- To enable learners to apply the insights of the principal religious traditions to their own search for identity and significance.
- To enable learners to become aware of their own beliefs and values and have a positive attitude to search for meaning and purpose in life.
- To encourage learners to develop a positive attitude towards other people who hold religious beliefs.

Implementation

Please see statement for entitlement on school website.

Legal requirements for Religious Education

Religious Education is a statutory subject of the curriculum for all pupils in each year group and 'should provided for all registered pupils except those withdrawn at the request of their parents' Schools Standards and Framework Act 1998

Parents have the right to request that their child be excused from all or part of the RE provided at school.

The syllabus should 'reflect the fact that the religious traditions in Great Britain are in the main Christian, while taking account of the teaching and practices of the other principal religions represented in Great Britain' Education Act 1996.

We use a range of resources and comply with the legal requirements by following the Wolverhampton Agreed Syllabus and Understanding Christianity: Text ,Impact and Connections and Discovery RE.

Learning is broadly Christian . But we also learn about other world religions-

- Islam
- Sikhism
- Hinduism
- Judaism
- Buddhism

RE is taught on a weekly basis, but is sometimes delivered through topic or RE themed days. Teachers may develop their own questions linked to themes in the syllabus and link to other subject areas as appropriate. We encourage an enquiry based approach to RE. Visits to places of worship and visitors into school enhance our RE provision.

Lessons are planned and delivered in a variety of ways ensuring that all children can access and participate in lessons. Interactive, practical activities encourage the children to discuss their ideas and extend their understanding of difficult and challenging questions.

We track pupil progress using STAT Sheffield. This was implemented in September 2020. Alongside this, an end of Key Stage statement is completed at the end of the school year (KS 1 and KS2). This shows progress towards statutory outcomes. The statements focus on

- Knowledge and Understanding (A1,A2,A3)
- Expressing and Communication (B1,B2,B3)
- Gain and Deploy Skills (C1,C2,C3)

Impact

Religious Education at Bilston Church of England Primary School develops pupils'...

- Knowledge and understanding of, and their ability to respond to, Christianity, other principal world religions, other religious traditions and world views.;
- Understanding and respect for different religions ,beliefs, values and traditions, through exploring issues within and between faiths;
- Understanding the influence of faith and belief on individuals, societies, communities and cultures;
- Skills of enquiry and response through the use of religious vocabulary, questioning and empathy;
- Skills of reflection, expression, application, analysis and evaluation of beliefs, values and practices, and communication of personal responses to these;

Religious Education at Bilston Church of England Primary School encourages pupils to...

- Consider challenging questions of the meaning and purpose of life; beliefs about God, the self and nature of reality, issues of right and wrong and what it means to be human;
- Learn from different religions ,beliefs, values and traditions while exploring questions of meaning and their own beliefs.
- Understand the influence of religion on individuals, families, communities and cultures;
- Learn about religious and ethical teaching, enabling them to make reasoned and informed responses to religious, moral and social issues;
- Develop a sense of identity and belonging ,preparing them for a life as citizens in a plural ,global society;
- Develop respect for and sensitivity to others, in particular those whose faiths and beliefs are different from their own.

Religious Education at Bilston Church of England Primary School enhances pupils'...

- Awareness and understanding of religions, beliefs, teachings, practices and forms of expression;
- Ability to reflection, consider, analyse, interpret and evaluate issues of truth, belief, faith and ethics and to communicate their responses.

Religious Education at Bilston Church of England Primary School offers..

- Opportunities for personal reflection and spiritual development.

Religious Education compliments our core Christian Values of Love, Faith and Peace which include..

- Friendship
- Trust
- Truthfulness
- Justice
- Respect
- Courage
- Perseverance
- Thankfulness
- Generosity
- Compassion
- Forgiveness
- Service

