

## Bilston CE Primary School

### 2018-2019 Performance Data – Headlines

<b>EYFS</b>	Reading GLD 2+ 71% Writing GLD 2+ 71% Number GLD 2+ 75% GLD 2+ overall 71% Children exceeding = 10%																							
<b>Year 1 phonics</b>	73% children attained the pass mark or above in Y1 phonics screen 86% children attained the pass mark or above in the Y2 phonics resit																							
<b>KS1 – Teacher assessment</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">READING</th> <th style="text-align: center;">WRITING</th> <th style="text-align: center;">MATHS</th> </tr> </thead> <tbody> <tr> <td><b>GDS</b></td> <td style="text-align: center;">16%</td> <td style="text-align: center;">7%</td> <td style="text-align: center;">12%</td> </tr> <tr> <td><b>EXS</b></td> <td style="text-align: center;">74%</td> <td style="text-align: center;">65%</td> <td style="text-align: center;">72%</td> </tr> <tr> <td colspan="4"><b>RWM combined at Age Expectation = 60% GDS combined 5%</b></td> </tr> </tbody> </table> <p><b>GDS= WORKING AT A GREATER DEPTH WITHIN EXPECTED STANDARD</b>  <b>EXS=WORKING AT EXPECTED STANDARD</b></p>					READING	WRITING	MATHS	<b>GDS</b>	16%	7%	12%	<b>EXS</b>	74%	65%	72%	<b>RWM combined at Age Expectation = 60% GDS combined 5%</b>							
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<b>PROGRESS</b>	Pupil Progress measure KS1-KS2: Reading <b>+1.6</b> Maths <b>+0.4</b> Writing <b>+2.1</b> <p>A score of 0 = pupils have achieved ‘in line’ with pupils nationally with similar prior attainment at KS1                  A positive score indicates that pupils have achieved better than average</p>																							
PLEASE NOTE THIS PERFORMANCE DATA IS PROVISIONAL AS AT SEPTEMBER 2019 AND WILL BE CONFIRMED IN DECEMBER 2019 with publication of DFE Performance Tables																								