



## Our Vision

We will aspire through our Christian beliefs and attitudes for all children in our care to flourish both academically and personally; develop respect for others and to reach out to their local and global communities, so, 'hand in hand together with faith we will strive to achieve all things...

### ***Isaiah 45:12***

*I made the earth and created man on it; it was my hands that stretched out the heavens, and I commanded all their host.*

## Geography Curriculum Statement (2019 - 20)

The purpose of a high quality geography education is to inspire pupils' curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Our teaching will equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

At Bilston C of E Primary we use a creative way to teach geographical topics. In KS1 and KS2 they will have an understanding of:

- Locational knowledge
- Place knowledge
- Human and Physical geography
- Geographical skills and field work

At Bilston C of E primary, we look to use geography to embed literacy, maths and ICT skills.



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reception</b>	All about me	Patterns and Colour	Let's Pretend	Superheroes	Growing Adventures	Little and Large
<b>Year 1</b>	<u>Geography Unit</u> What is the geography of where I live?	<u>History Unit</u> Favourite toys and games compare with those of children in the 1960s?	<u>Geography Unit</u> Why don't penguins need to fly?	<u>History Unit</u> Who is the greatest history maker?	<u>History Unit</u> Why is the history of my locality significant?	<u>Geography Unit</u> Why do we love being beside the seaside so much?
<b>Year 2</b>	<u>Geography Unit</u> How does the weather affect me?	<u>History Unit</u> What does it take to be a great explorer?	<u>Geography Unit</u> Why does it matter where my food comes from?	<u>History Unit</u> How do we know so much about where Sappho used to live?	<u>History Unit</u> Why was Charles sent to prison?	<u>Geography Unit</u> How does the geography of Kampong Ayer compare with the geography of where I live?
<b>Year 3</b>	<u>History Unit</u> How did the ancient Britons change during the stone age?	<u>Geography Unit</u> Why do some earthquakes cause more damage than others?	<u>History Unit</u> What is the secret of the standing stones? (Bronze Age)	<u>Geography Unit</u> Where is the most valuable thing in the world and who owns it?	<u>History Unit</u> How do artefacts help us to understand the lives of people in Iron Age Britain?	<u>Geography Unit</u> Beyond the Magic Kingdom: what is the sunshine state really like? (Florida)
<b>Year 4</b>	<u>Geography Unit</u> Why are jungles so wet and deserts so dry? Collins - How can we live sustainably? Hamilton - Rainforests	<u>History Unit</u> How did the arrival of the Romans change Britain?	<u>Geography Unit</u> How and why is my local area changing?	<u>History Unit</u> Who were the Anglo-Saxons and how do we know what was important to them?	<u>Geography Unit</u> Why do so many people in the world live in megacities?	<u>History Unit</u> What did the Vikings want and how did Alfred help to stop them getting it?
<b>Year 5</b>	<u>History Unit</u> Why did Ancient Maya change the way they lived?	<u>Geography Unit</u> What is a River?	<u>History Unit</u> Why did Britain once rule the largest empire the world has ever seen?	<u>Geography Unit</u> Why is fair trade fair?	<u>History Unit</u> How did a pile of dragon bones help to solve an ancient Chinese Mystery?	<u>Geography Unit</u> How do the volcanoes affect the lives of people on Hawaii?
<b>Year 6</b>	<u>Geography Unit</u> Why are mountains so important?	<u>History Unit</u> Why was winning the Battle of Britain in 1940 so important?	<u>Geography Unit</u> How is climate change affecting the world?	<u>History Unit</u> What did King George VI mean when he said "The History of York is the History of England"?	<u>History Unit</u> The story of the Trojan Horse?	<u>Geography Unit</u> Who are Britain's national parks for?