



## Bilston C of E Primary School EAL Statement

### Statement of Aims

This school is committed to enhancing the teaching and learning of pupils for whom English is an additional language, and for raising the achievement of minority ethnic pupils, who are at risk from underachievement. A rigorous tracking system allows us to identify and monitor groups of children with EAL as well as individuals to ensure excellent progress. We aim for all pupils to:

- use English confidently and competently.
- use English as a means of learning across the curriculum.
- Where appropriate, make use of their knowledge of other languages.
- To ensure we welcome new children and allow them to feel valued.

### The Context of the School

Bilston C of E Primary School is a school where a wide range of languages are spoken. Many of our children have a home language in addition to English, and have been identified as requiring additional help in English acquisition. As a school with a high number of EAL children we ensure every lesson is planned with EAL at the forefront. All staff have received EAL training on being whole class EAL practitioners and we understand and prove that good EAL teaching leads to good progress for all the children.

### Links with Parents

The use of Learning Village on line tool both at school and home is available for children to enable them to acquire and develop the language skills necessary to access social situations and also to access the curriculum taught in school. It provides the opportunity to share their learning and showcase their achievements with parents.



## Key Principles

- Language is used and developed in purposeful contexts across the curriculum.
- An effective use of language is crucial to the teaching and learning of every subject.
- Attention to vocabulary and meanings are embodied in each curriculum area.
- Teachers and support staff have a crucial role in modelling use of language
- All pupils have entitlement to the National Curriculum.
- A distinction is made between EAL and Special Educational Needs.
- Teachers are aware of the importance of pupils' home languages and to build on their existing knowledge and skills.
- Many concepts and skills depend on and benefit from well-developed home language and literacy in home language enhances subsequent acquisition of EAL.
- Therefore the use of the home language of our pupils is encouraged within the family home, with peers and at school wherever appropriate.
- All languages, dialects, accents and cultures are equally valued.