

Geography Curriculum Statement (2019 - 20)

The purpose of a high quality geography education is to inspire pupils' curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Our teaching will equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

At Bilston C of E Primary we use a creative way to teach geographical topics. In KS1 and KS2 they will have an understanding of:

- Locational knowledge
 - Place knowledge
- Human and Physical geography
- Geographical skills and field work

At Bilston C of E primary, we look to use geography to embed literacy, maths and ICT skills.

	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2
Reception	All about me	Patterns and Colour	Let's Pretend	Superheroes	Growing Adventures	Little and Large
Year I	Geography Unit	History Unit	Geography Unit	History Unit	History Unit	Geography Unit
	What is the geography of where live?	favourite toys and games compare with those of children in the 1960s?	Why don't penguins need to fly?	Who is the greatest history maker?	Why is the history of my locality significant?	Why do we love being beside the seaside so much?
Year 2	Geography Unit	History Unit	Geography Unit	History Unit	History Unit	Geography Unit
	How does the weather affect me?	What does it take to be a great explorer?	Why does it matter where my food comes from?	How do we know so much about where Sappho used to live?	Why was Charles sent to prison?	How does the geography of Kampong Ayer compare with the geography of where I live?
Year 3	History Unit	Geography Unit		Geography Unit	History Unit	Geography Unit
	Haw did the ancient Britons change during the stone age?	Why do some earthquakes cause more damage than others?	History Unit What is the secret of the standing stones? (Brazze Age)	Where is the most valuable thing in the world and who owns it?	How do artefacts help us to understand the lives of people in Iron Age Britain?	Beyond the Magic Kingdom what is the surehine state really like? (Florida)
Year 4	Geography Unit	History Unit	Geography Unit	History Unit	Geography Unit	History Unit
	Why are jungles so wet and deserts so dry? Collins - How can we live sustainably? Hamilton - Rainforests	How did the arrival of the Ramans change Britain?	How and why is my local area changing?	Who were the Anglo- Saxons and how do we know what was important to them?	Why do so many people in the world live in megacities?	What did the Vilings want and how did Alfred help to stop them getting it?
Year 5	History Unit	Geography Unit	History Unit	Geography Unit	History Unit	Geography Unit
	Why did Ancient Maya change the way they lived?	What is a River?	Why did Britain once rule the largest empire the world has ever seen?	Why is fair trade fair?	How did a pile of dragon bones help to solve an ancient Chinese Mystery?	How do the volcances affect the lives of people on Hiemaey?
Year 6	Geography Unit	History Unit	Geography Unit	History Unit	History Unit	Geography Unit
	Why are mountains so important?	Why was winning the Battle of Britain in 1940 so important?	How is almate charge affecting the world?	What did King GeorgeVI mean when he skid "The History of York is the history of England"?	The story of the Trojon Horse?	Who are Britain's national parks for?