



Bilston Church of England Primary School

Pupil premium Grant Expenditure: Report to Parents 2016-17

Funding Received- Financial year commencing April 2016

Spend Reported - Academic year September 2016-August 2017

Financial Year Commencing April 2016	
Total number of pupils eligible for PPG	171
Amount of PPG received per pupil	£1320
Service children (3x£300)	£900
Pupil Premium allocation received Financial Year 2015-2016	£226 620
Financial Year Commencing April 2017	
Estimated Total number of pupils eligible for PPG	171
Estimated Amount of PPG received per pupil	£1320
Estimated Service children (3x £300)	£600
Pupil Premium allocation received Financial Year 2016-2017	£226 320
Academic Year September 2016-August 2017	
Pupil Premium allocation received Academic Year 2016 -2017	£226 495

Estimated Pupils eligible for Pupil Premium Spending within year groups.

Year Group	% of pupils	Number of pupils
Reception	31%	18 out of 58 (confirmed)
Year 1	26%	12 out of 46
Year 2	52%	23 out of 44
Year 3	61%	34 out of 56
Year 4	41%	13 out of 32
Year 5	48%	11 out of 23
Year 6	59%	19 out of 32
All Years	45%	130 out of 291

Nature of support 2016-2017
Visits contributions (£1 500)
Partially subsidised Residential Visits (£3 000)
Music SLA (£3 395)
Partial of Lexia Licences (£1 049)
Additional teacher for Y3 (Higher Attainers) 1 day per week (£3 000)
2 x Teachers to deliver ECAR/ECC intervention (£59 960)
Project work to develop the working environment (creating positive attitudes for learning) (£5 000)
ECAR/ECC resources (£11 667)
Additional resources to support Head-start program (£5 000)
Targeted Year 2 pupil 1:1 support 5 hours per week (£15 470)
Targeted Year 1 pupil 1:1 support (£15 105)
(SENCo and Safe Guarding) partially supporting Pupil Premium identified pupils and families (£27 410)
Attendance Officer (£5 054)
Pupil Premium lead (£1 038)
Daily booster groups Year 5/6 – Provided by specialist teacher (£22 718)
Additional TA support for targeted pupils across the school (5 mornings per week) HLTA (£26 563)
Additional TA support for Reception pupils – Early Intervention for Pupil Premium Pupils HLTA (£26 561)

Total amount spent =£254 405
Balance (under spend) at the moment
£0
Balance (over spend)
-£27 910
Curriculum Focus of PPG spending 2016- 2017
Objectives for the spending of PP grant in 2016-17: <ul style="list-style-type: none"> • Continue to improve outcomes at Key Stage 1 and Key Stage 2 for reading, writing and mathematics. <ul style="list-style-type: none"> ○ Analyse of end of year data for Reception, Y1 phonic, Y2 and Y6 show that there are no significant gaps between XPP V PP but as a school our aim is to close the gaps with the national expectations for PP pupils. • Ensure that children in reception are able to lay the foundations that will allow them to be confident in all areas. With an emphasis on reading and phonics and maths. • Improve the percentage of pupils in Year 6 achieving the expected standard for GAP as this was an issue of concern last academic year. • Continue to develop the use of key interventions which will target underperformance in reading and mathematics for example, ECAR and ECC. • To continue to ensure that pupils are making at least expected progress using the new assessment without levels. • Continue to raise self-esteem for disadvantaged groups which will impact on pupil outcomes, through developing creative arts in the curriculum. • Continue to improve the quality of teaching for key groups of disadvantaged pupils by employing specialist staff. • Through monitoring ensure that the higher achievers who are Pupil Premium are being presented with opportunities in their learning to master their learning.

Measuring the impact of PPG spending -summary
The impact will be monitored weekly with a termly report analysing the impact of the inventions and expenditure of pupil premium money. Due to the new assessment without levels system the school have invested in Sheffield STATs The STAT Sheffield approach to life after levels was developed collectively by Sheffield schools. The system, which continues to develop as a partnership of Sheffield professionals supported by experts in the field, enables schools to plan and assess learning in the new National Curriculum.